

Community

Value	Big Ideas	K	1st	2nd	3rd	4th	5th
<p>Community</p> <p>We embrace diversity of thought, a spirit of collaboration and open and honest communication between all stakeholders. Our community is formed around a commitment to the greater good, while respecting the needs of individuals.</p>	Responsibilities to myself	What is a responsibility I have? What do I need to do my work?	Why am I important to my community? What do I need to do my work?	What are my responsibilities (at home, at school etc.)?	What role do I play in my classroom community? What are my rights?	What is my perspective? How do I identify? How will I hold myself accountable to the community and take responsibility for my own actions?	What are my own core values? What is my perspective? How do I identify? How will I hold myself accountable to the community and take responsibility for my own actions?
	Responsibilities to others	How can I be a caring friend? How can I give others what they need to do their work?	How can I be a caring friend? How can I give others what they need to do their work?	How can I contribute to my classroom in a thoughtful and positive way?	How can we support one another as individuals?	How can I identify others' perspectives? How will I hold others accountable to the community?	How can I interact in a way that values and acknowledges others' perspectives? How will I hold others accountable to the community? How can I better understand others' needs?
	Responsibilities to my community	How can I help others?	How can we build an inclusive community? How can I be a helpful community member?	What role do I play in our school community?	How can I support and contribute to my community (school and local) in a positive way?	How can I interact in a way that values and acknowledges other perspectives? How can I act in the best interest of my community?	How do my identities inform the ways I interact in my community? How can I be an advocate in and for my community?

Respect

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<p>Respect</p> <p>We consider the feelings, wishes, rights, and traditions of ourselves and others.</p>	Opinion of self	Who am I? Why am I important? What is respect?	How can I stand up for myself? What ways can I show respect to myself?	How can I stand up for myself? How do my actions affect others?	How can I help? How do I help? How do I hurt? What hurts me?	Who am I? How do I want to be known? How am I changing? What do I value and respect most about myself? What is my perspective?	Who am I? How do I want to be known? How am I changing? What do I value and respect most about myself?
	Opinion of others	Who are you? How are we the same or different? How do I show respect to myself and others?	How can I stand up for others? What ways can I show respect to others?	How can I stand up for others? How do others' actions affect me?	How can I help others? What hurts others?	Who is considered "other?" Who has been considered "other" throughout history? How can I identify others' perspectives and needs? How can I treat others the way they want to be treated?	Who is considered "other?" Who has been considered "other" throughout history? How can I identify when our values do or do not align? How can I be an ally to and advocate for those who are considered "other?"
	Interactions with others	How am I treating you? How are you treating me? What does my voice sound like?	How do my words show appreciation and respect? What can I do to learn about others?	How should we treat others? How can I be aware of what my tone and voice are communicating? How can I be aware of what my movements and body language are communicating?	How do I match my tone and voice with what I intend to communicate? How do my movements and body language match what I am trying to communicate?	How do my perceptions of others inform the way I interact with them? How can I solve conflicts positively and independently?	How do I interact with others' whose values do not align with mine? How do I recognize bias now and in history? How do others' perceptions of me inform the way they interact with me? How can I use empathy to impact how I interact with others?

Innovation

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<p>Innovation</p> <p>We explore, create, and invent as we learn in a variety of ways. We think inside and outside of the box as we tackle challenges, problem solve, and apply past knowledge to new situations. We value life-long learning.</p>	Identify the problem	What is the problem?	How can I recognize and plan to solve problems?	What is the problem? Why is this a problem?	What is the problem? Why is this a problem?	What type of problem is this? Where is the problem situated? How do I choose which problems to try to find solutions for?	What type of problem is this? Where is the problem situated? How do my needs and the needs of others impact which problems I choose to solve?
	Identify resources and limitations	What can you use to help you? What will be a challenge?	What can you use to help you? What will be a challenge?	What resources do you have? What will be a challenge? How can you get what you will need?	What resources do you have? What will be a challenge? How can you get what you will need?	Who and what are my resources? What are my physical limitations? What are my resource limitations?	Who and what are my resources? What are my physical limitations? What are my resource limitations?
	Identify solutions through iteration	What do I know that can help me? What steps should I take? Am I stretching my brain?	What do I know that can help me? What steps should I take? Am I stretching my brain?	What is my process?	What is my process? How will I document my process?	How has this problem been solved before? What is working? What is not working? What can I change to improve the outcome? How can I document and communicate my process? How can I be an agent of change? How does the outcome impact others?	

Resilience

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<p>Resilience</p> <p>When we encounter a difficult situation, we persevere, keep a positive attitude, stay optimistic, regulate our emotions, and learn from our setbacks.</p>	Identify your emotions	How am I feeling? What are different emotions or feelings? When do I have these emotions?	How am I feeling about this situation? What can I learn about a friend from their face and body language?	How am I feeling in this situation? How does this compare to other situations?	How am I feeling in this situation? What is making me feel this way? How does this compare to other situations?	How does this situation fit into your “Big Picture?” How do I identify what I am feeling and what I need? What is causing those feelings? What are my strengths? What are my areas for growth?	How does this situation fit into your “Big Picture?” What are you feeling? What is causing those feelings? How do I identify what I am feeling and what I need? How can I move through this situation?
	Identify and reflect on outcomes	What worked and what didn’t work? Was this a big problem or a little problem? What happens when I feel this way?	What worked and what didn’t work? What happens when I feel this way?	Why am I feeling this way? Was my response appropriate?	What are my strengths and challenges? What are my needs as a learner? What is in my control? What is outside of my control?	What is in my control? What is outside of my control? How did I respond to my feelings in the situation? What happened to me? What happened to others involved?	What is in my control? What is outside of my control? How did I respond to my feelings in the situation? What happened to me? What happened to others involved?
	Identify next steps	What can I do to help myself with these emotions?	How can I learn from my setbacks and try again? What are positive ways I can help myself with these emotions?	What can I do to acknowledge and own my feelings?	How can I practice taking control of myself during challenging moments? How do I communicate what	How do I want to feel? What strategies can I use to respond to my emotions in an appropriate way?	Where am I in relationship to my goals? How do I communicate what I am feeling and what I need? What strategies can I use to respond to my emotions in

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Collaboration

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Collaboration We solve problems by listening to others, making compromises, and thinking interdependently. Our collective talent, intelligence, and creativity help us to achieve goals once thought unattainable.	Share my ideas	What am I thinking? How will others know?	How do I respectfully share my ideas?	What are my ideas? How can I share my ideas? How can I voice my feelings and thoughts in a productive way?	How do I make my ideas clear and heard?	How can I voice my ideas and explain them clearly? How can I acknowledge the needs of others when I share?	How can I know when to step up and when I should step back? How does my identity influence what and how I share?
	Listen to and respect other ideas	What are my ideas? What is an active listener?	How can I be an active listener? How can I respect the ideas of others?	How can I be an active listener? How can I respect the ideas of others?	How can I contribute and learn from others? How can I show that I am actively listening?	How can I listen actively to the ideas of others? How can I acknowledge the ideas of others?	How can I listen actively to the ideas of others? How does my identity affect the way I listen to and interact with others and their ideas? How can I involve others' by leveraging their strengths?
	Compromise to achieve goal	Whose turn is it? How can we take turns using our ideas?	How can we work together to reach a solution? How can everyone's voice be heard? How can I try to see others' perspectives.	How can we all be involved? How can I handle conflicts in a productive way? How can I share my feelings and respond to the feelings of those around me?	How can we decide on norms to govern our group? How can we all feel involved? What are compromising strategies that help us solve conflicts?	What steps do I need to take in order to incorporate my ideas and the ideas of others into one solution?	How can I incorporate my ideas and the ideas of others into one solution? What is the best decision for our group at this time? How can I make sure all voices are being heard and represented in this solution?

